The Support Room- South Unit

It is situated in the South Unit Withdrawal Room as well as utilising the outdoor Veranda space.

Tea Tree Gully Primary School promotes Restorative Approaches that aim to repair the damage done to relationships and people. We are creating a positive learning environment of respect, inclusion, accountability, responsibility, collaboration and empowerment. The key skills involved in this process include: active listening, facilitating dialogue, problem solving, expressing emotion and empowering others to take ownership of problems.

A Restorative Approach to conflict or wrong doing consists of asking 4 Key Questions:
1. What has happened?
2. Who has been affected?
3. What needs to happen to make things better?
4. How can everyone do things differently in the future?

The potential advantages of Restorative Approaches in Schools are:
A safer, more caring environment
A reduction in bullying and other interpersonal conflicts

- **Violent Behaviour** is dealt with directly at the Office and parents will be notified by leadership.
  - The Courtyard / Office are spaces for students excluded from the yard.

- **Non-violent behaviour** can be managed by staff by:
  - Walk and talk
  - Sit out
  - Pick up papers

  **The Support Room:** – is a way for us to ‘walk the talk’ in relation to our School Values

  Is open 4 days a week- Monday, Tuesday, Thursday and Friday. This leaves Wednesday free for all students in the yard to practise their social skills.

  Any issues arising in the yard on Wednesday will require strategies like Walk and Talk and Sit out. They can then be followed up in the room on Thursday if needed.

  A re-entry place for students coming from the Office

  It is used to counsel students using Restorative Practices

  Students have a restorative chat and get help with their social skills and anger management

  It is a safe place for students to develop friendships through play

  An area for students to develop their ‘play’ skills

  Is a place for students to get help with their restorative chats with each other
Is a place for staff and students to have their restorative chats and to rebuild relationships

Is an area where students can calm down and work through problems

**Reporting to Parents** – The Support Room teachers record student attendances and report to class teachers and parents

**Positive Play** – students demonstrating successful classroom and yard behaviours will have 15 minutes positive play time per week

Students who have needed to attend the Support Room will meet with the Principal for a social skills discussion during this period