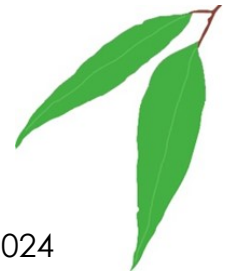


Tea Tree Gully Primary School

11-13 Neale Street, Tea Tree Gully SA 5091

Ph: 08 8264 2677

Email: dl.0432.info@schools.sa.edu.au



SCHOOL CONTEXT STATEMENT

Updated: 19/2024

School Number: 0432

School Name: Tea Tree Gully Primary School

School Profile

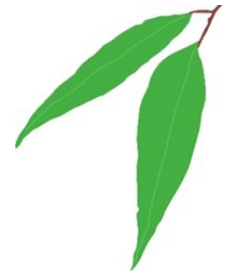
Tea Tree Gully Primary School is a category 6 school, located 20 kilometres from the Adelaide GPO (General Post Office) and has a February 2023 census enrolment of 65 students. At Tea Tree Gully Primary School we strive to develop a success oriented environment conducive to all learners. Our school has a well developed ethos of success and achievement. Tea Tree Gully Primary School staff members are committed to the educational progress of each and every child and we seek to challenge all learners to achieve their best and continually strive for excellence.

1. General Information

School Name:	Tea Tree Gully Primary School
School No:	0432
Courier:	TTG
Principal:	Di Scott
Postal Address:	11 - 13 Neale Street, Tea Tree Gully, SA 5091
Region:	Northern Adelaide
Distance from GPO:	20 kilometres
CPC attached:	No
Out of School Hours Care:	Yes
Phone Number:	08 8264 2677
Email Address:	dl.0432.info@schools.sa.edu.au
Web Address:	https://www.ttgps.sa.edu.au/

February FTE Student Enrolment	2018	2019	2020	2021	2022	2023	2024
Reception	26	14	10	6	10	8	13
Year 1	17	26	15	10	7	8	13
Year 2	15	16	28	12	10	10	10
Year 3	18	15	16	18	13	8	15
Year 4	20	14	15	10	15	10	10
Year 5	18	21	12	12	9	14	14
Year 6	17	16	23	10	12	7	18
Year 7	11	15	17	22	N/A	N/A	N/A
Disability Unit	N/A	N/A	N/A	N/A	N/A	N/A	7
Total	142	137	136	100	74	65	92
School Card	34	34	34	28	19	17	17
NESB/EALD	0	4	4	4	4	4	5
Aboriginal	3	6	6	4	3	2	1

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School website address

<http://www.ttgps.sa.edu.au/>

School email

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Staffing

Total teachers: 7.0

Support Staff: 189 hours

Groundsperson: 10 hours

OSHC

Tea Tree Gully Primary School offers before and after school care as well as Vacation Care. Our service can be contacted on **08 8264 2677**.

Enrolment trends

Numbers are increasing significantly after decreasing slightly over the past 4 years. Many past students choose TTGPS for their own children's schooling as they appreciate the community feel and beautiful setting. In 2024 we have seen an increase in numbers and have gained more funding for resources and an additional classroom. We also have our own disability unit of 7 junior primary students.

Year of opening

The original school opened in 1870.

Public transport access

Access from the city can be made via the O-Bahn to Tea Tree Plaza, then accessing the 542 bus route to Tea Tree Gully disembarking at Elizabeth Street, or via the 557 and disembarking at bus stop number 51a.

2. Students (and their welfare)

General Characteristics

Reception intakes are as per the 'same first day' policy, where children can start school at the beginning of the year if their birthday falls before 1st of May. From 2024 all public schools will reintroduce mid year Reception intakes. This will entitle children who turn 5 between 1st May and _ August to start school at the beginning of Term 3. Although there is no kindergarten on site the Kathleen Mellor Kindergarten (which is situated across the road) has regular visits with the Junior Primary classes and completes a transition program for children attending the school. Additional opportunities are offered during Term 4 for all children coming from other Pre-school settings. There is also a play group available once a week at the Kathleen Mellor Kindergarten.

Students come from adjacent suburbs and from the hills. The majority of students are from English speaking families. Approximately 25% of students are eligible for school card.

Student Management

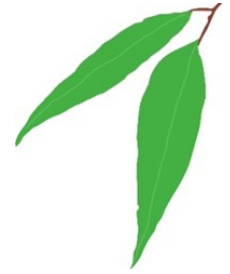
The school has a well established Behaviour Management Policy that includes reference to our school values: Excellence, Collaboration, Respect and Responsibility.

The School Behaviour Policy found on our website, <http://www.ttgps.sa.edu.au/>, is based around our school values, beliefs and expectations. These are clear and consistent expectations for behaviour across the school. On our school website you will find our schools Anti-bullying and Harassment Policy which teachers constantly refer to. Behaviour records are monitored and documented via EDSAS.

The school promotes a pro-active approach towards behaviour management, building self-regulation in students using programs and consistent school wide practices.

Team Captains are elected to lead and mentor students in their house groups which are Highercombe, Steventon and Anstey. Points are gained through demonstrating and honouring our school values.

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Student Government

Students are actively involved in decision making. We have 6 senior Team Captains (elected from Highercombe, Steventon and Anstey) who hold regular team meetings where student voice opportunities help guide and direct student led programs and initiatives. Students also participate in other leadership initiatives including: attending Governing Council to report and share school news, progress initiatives and fundraising events. They manage canteen snack sales and very competently manage our school crossing after school.

Support Offered

Early identification of students with learning difficulties is a priority. A range of whole school and year level assessment tools are used to assess all students.

All students are tested in Literacy and Numeracy and results are recorded on EDSAS and Markit Data Program, a web based student tracking tool, so that we can track student progress over time. The data is analysed by teachers to target students at risk and to provide early intervention programs.

Appropriate differentiation also occurs in classroom programs. One Plans are implemented for students with verified disabilities. Students who are identified as high achievers are supported through differentiation in classroom programs as well as through special interest groups.

Special Programs

We have a Festival School Choir for Year 5/6s and all other year levels participate in specialised music lessons. Students also have access to the Instrumental Music Program. The school has an emphasis on STEM, including an annual Science Fair. We participate in many SAPSASA sporting events as well as a range of other activities.

3. Key School Policies

Site Improvement Plan

The School Improvement Plan is available on our website

<http://www.ttgps.sa.edu.au/>

Through the key strategies outlined in the Site Improvement Plan the school aims to:

- Increase the number of R to 6 students reading at SEA or above

Our School Vision is "Developing a Passion and Purpose for Learning".

Significant funds have been utilised to improve and update our teaching and learning spaces, both indoors and outdoors. Students feel safe and comfortable within the environment which is based on the Reggio Emilia Approach: a place that is welcoming, aesthetically pleasing and embraces nature.

In 2011 our school gymnasium was opened. This facility was funded through the National School Pride Program. Our gymnasium is used by our specialist P.E. Teacher as well as for assemblies, whole school events and our bi-annual school concert. It is also used by community groups.

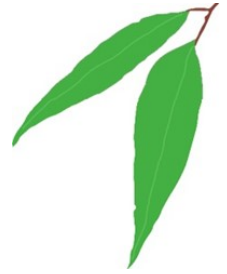
At Tea Tree Gully Primary we focus on the whole child, as well as developing strong links with parents. This has resulted in our students obtaining excellent academic results and our students very easily transitioning from primary school to high school.

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4. Curriculum

Subject Offerings

All Learning Areas: English, Mathematics, Science, Humanities and Social Sciences, Health and Physical Education, Technologies, The Arts and Auslan follow the Australian Curriculum.

Health and Physical Education and HASS are provided by a specialist teacher. Our Auslan program is provided by a qualified teacher who has been teaching Auslan in schools for 9 years.

Teaching Methodology

At Tea Tree Gully Primary our teaching reflects the following principles of learning:

- Students learn effectively when they are highly motivated, focused and enjoying their participation in relevant and meaningful tasks.
- Students learn successfully in a supportive, accepting and caring social environment.
- By encouraging student input, influence and responsibility in the learning process, students develop a greater sense of connectedness, active involvement and personal investment in learning. To establish goals for intellectual stretch, students are familiar with their own data and we use this to set goals for the next steps in their learning.
- Learning has an individual dimension and our educational program takes into account differing learning styles and abilities including differentiation of curriculum to support and extend all students.
- Learning is enhanced when all individuals and groups that make up our school community recognise and support our school values of respect, responsibility, excellence and collaboration.
- Learning is enhanced when students receive constructive, regular formative feedback regarding their progress and assessment is used to inform teaching practice.
- Learning is differentiated to provide a learning experience catering for all skill levels.

Student Assessment and Reporting

Interviews with families are held in terms 1 and 3 with a written report sent home in terms 2 and 4. Families can arrange meetings with teachers to discuss their child's progress outside of these times. An Acquaintance Evening is held in term 1.

Students in years 3 and 5 participate in the National Literacy and Numeracy test. Students in years 1-6 participate in PAT Reading and PAT Maths assessments which also provides data to inform progress and assist teachers with programming differentiated learning for students in their classes.

5. School Facilities

Disability Unit

In 2024, Tea Tree Gully Primary is establishing a Disability Unit which caters specifically to junior primary students with identified disabilities. The unit is in the process of being established and we have created a safe and supportive environment which sets students up for success.

Building and Grounds

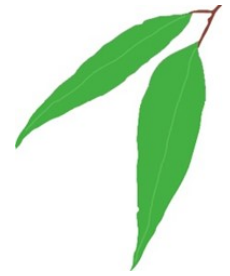
The school has extensive grassed areas with ample shade from mature gum trees. We have an agreement with the Tea Tree Gully Council for use of the community Tea Tree Gully oval and tennis courts. There is a playground amongst the natural surroundings as well as a designated Nature Play area. There is a basketball/netball court and paved hard play areas.

Facilities consist of 1 main building of solid construction (housing 3 teaching units, Discovery Centre, Activity Room and Administration area). Our Out of School Hours Care Program runs from the Discovery Centre.

The Discovery Centre incorporates the Library, STEM / art room and OSHC area. The Library area has a SMARTboard and there is a flat screen television accessible in the OSHC Room. A large multipurpose upstairs classroom is currently used for HASS. All classrooms are fitted with SMARTboards to enhance learning.

The school has a Tuck shop, run by parent volunteers, for students to purchase approved snack items at lunch time. Lunch orders are available 2 days a week from outside sources (currently Subway).

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School Facilities

All students have access to their own device : R-3 use ipads and years 4-7 use Chromebooks. The Science room has a variety of STEM items to enhance student learning and provide them with coding experiences.

Access for Students and Staff with disabilities

The school is built on a slope and has stairs throughout all of the buildings. There is limited access to the Front Office, South unit and Resource Centre via ramps from the outside of the buildings. The gymnasium has ramp access and disabled toilets.

6. Local Community

Parent and Community Involvement

Tea Tree Gully has a supportive and actively involved parent community. Parents have high expectations of their children and support the school by assisting in classrooms, the library, the canteen, SAPSASA events and the various fundraising functions held during the year. Parents and grandparents are RRHAN—EC trained volunteers with a current Working With Children Check.

Feeder Schools

Kathleen Mellor Pre-school is adjacent to the shared oval. We also receive students from other local kindergartens and Child Care Centres. Banksia Park International High School, The Heights High School and Modbury High School provide transition to secondary schooling.

Other Local Facilities

The school is adjacent to the picturesque location of Anstey Hill which has many walking trails and points of interest. Our school is over 150 years old. The original school building is onsite and forms part of a local history walk which also incorporates the local Heritage Museum, Art Gallery and Community Hall.

The gym is available for hire and the Local Government body is the Tea Tree Gully Council.